**Checklist for Pearson Edexcel Level 3 Extended Project Qualification (EPQ) – Investigation projects**

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Approx 5000–6000 words** | | | | |
|  | **NOT DONE** | **SOME DONE** | **DONE IT** | **Comments** |
| **Abstract (200 words)** | | | | |
| Summarise aim, methods, data and conclusion |  |  |  |  |
| **Introduction (500 words)** | | | | |
| Explain importance of the question |  |  |  |  |
| State hypotheses |  |  |  |  |
| Outline areas to be explored in investigation |  |  |  |  |
| Define key words |  |  |  |  |
| **Literature review (1600–1800 words)** | | | | |
| Research into topic areas and context |  |  |  |  |
| Review of published research studies |  |  |  |  |
| Evaluation of source reliability (in footnotes) |  |  |  |  |
| Citations and bibliography |  |  |  |  |

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| **Data collection and analysis (1800–2300 words)** | | | | |
| Summary of published data |  |  |  |  |
| Hypotheses |  |  |  |  |
| Pilot experiment method |  |  |  |  |
| Pilot experiment data collected |  |  |  |  |
| Pilot experiment data analysed |  |  |  |  |
| Main experiment method |  |  |  |  |
| Main experiment data collected |  |  |  |  |
| Main experiment data analysed (look for trends, use theories to explain them, consider alternative interpretations, carry out statistical tests) |  |  |  |  |
| Follow-up experiment method |  |  |  |  |
| Follow-up experiment data collected |  |  |  |  |
| Follow-up experiment data analysed (look for trends, use theories to explain them, consider alternative interpretations, carry out statistical tests) |  |  |  |  |

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| **Conclusion (300–400 words)** | | | | |
| Summary of data collection and analysis |  |  |  |  |
| **Review (600–800 words)** | | | | |
| Did I meet my aims? |  |  |  |  |
| What are the limitations of my methodology and interpretation of data? |  |  |  |  |
| What would I do differently next time? |  |  |  |  |
| What lessons have I learned? |  |  |  |  |
| **Supervisor comments** | | | | |